


CPD (OVERVIEW)

INTERNAL	EXTERNAL (CBSE)	TELLAL (GEMS) (TEACHING/LEARNING & LEADERSHIP FOR ALL)
<p>a) ORIENTATION WEEK (FOR NEW JOINERS)</p> <ul style="list-style-type: none"> ▪ BY SLT ▪ BT HR ▪ BY H/S TEAM ▪ BY HOD (DEPT) <p>b) SCHOOL VISION/MISSION & NEW INITIATIVES (FOR ALL STAFF)</p> <ul style="list-style-type: none"> ▪ ON T/L ▪ ON ASSESSMENTS (IMPROVING COMPETANCY BASED QUESTIONING TECHNIQUES) ▪ CURRICULUM MAPPING MODIFICATIONS ▪ HPL ▪ TRACKING PROGRESS ▪ DATA ANALYSIS & TRIANGULATION ▪ FEEDBACK/ BOOK MARKING ▪ PERFORMANCE ANALYSIS ▪ SEF/SDP ▪ INSPECTION FRAMEWORK <p>THE ABOVE CONDUCTED BY SLT/HOD AS NEEDED</p> <p>c) DEPARTMENT SPECIFIC CPD'S</p>	<ul style="list-style-type: none"> ❖ NEP (2020) ❖ AWARENESS OF KEY PRINCIPLES ❖ WEBINARS ON <ul style="list-style-type: none"> a. ASSESSMENT b. ART INTEGRATION c. COMPETANCY BASED ASSESSMENTS d. SKILL SUBJECT INTRODUCTION e. DIGITAL TECHNOLOGY ENHANCEMENT f. NEW ASSESSMENT REFORMS (2021-2022) g. EXPERIENTIAL LEARNING OPPORTUNITIES h. INNOVATIVE PEDAGOGY i. OMR EVALUATION j. GR.10/12 INTERNAL ASSESSMENTS GUIDNESS 	<ul style="list-style-type: none"> I. CAPACITY BUILDING PROGRAMS <ul style="list-style-type: none"> A) TRAIN THE TRAINER B) TQL SERVICES C) COACHING / MENTORING SERIES II. TEACHER DEVELOPMENT PROGRAMS <ul style="list-style-type: none"> A) HIGH LEVERAGE TEACHING PRACTICES B) PEDAGOGICAL SERIES C) EARLY DEVELOPMENT SERIES D) ARABIC LANG SERIES E) TEACHER LICENSING PROGRAM III. LEADERSHIP DEVELOPMENT PROGRAMS <ul style="list-style-type: none"> ➤ TEACHER LEADERS ➤ MIDDLE LEADERS ➤ SENIOR LEADERS <p>PAID BY SCHOOL</p> <ul style="list-style-type: none"> a. RESPONSIBLE FOR SELF AND OTHERS b. PEDAGOGICAL LEADER IN ACTION c. TEAM DYNAMICS d. DATA PRIEW EVALUATION e. SUCCESSION PLANNING f. DISTRIBUTIVE LEADERSHIP g. STRATEGIC PLANNING & DECISION MAKING (EXECUTABLE LEADERS)

<ul style="list-style-type: none"> ➤ PERFORMANCE ANALYSIS (ONCE IN 3 MONTHS) ➤ SWOT /SPD →DEPT IMPROVEMENT PLAN ➤ STRENGTH/ LEARNING GAPS OF EACH COHORT/GENDER ETC ➤ ACTION PLAN FOR RAISING STANDARDS ➤ SHARING OF GOOD TEACHING /LEARNING PRACTICES ➤ IMPROVING TEACHING PEDAGOGY / STRATEGIES ➤ RESOURCES NEEDS/ TRAINING NEEDS ➤ TRIANGULATING DATA (CAT/PASS/INSCHOOL) 		<p>h. MANAGING PERFORMANCE TALENT & SUCCESSION PLANNING</p>
<p style="text-align: center;">PROCESS OF LESSON OBSERVATION:</p> <ul style="list-style-type: none"> ➤ LEARNING WALK (DAILY BASIS) FORMAL/ INFORMAL OBSERVATION (NEEDBASED –TWICE A TERM / SIX TIMES A YEAR) ➤ FEEDBACK WWW/WBI/ RECOMMENDATIONS SHARED WITH TIMELINE ➤ PROGRESS CHECKED/ TRACKED/SUPPORTED WITH REQUIRED TRAINING BY HOD ➤ PEER OBSERVATION/ MODEL LESSONS SHARED & DISCUSSED ➤ INDIVIDUAL GOALS SETS ON STD 1/ STD 3 AS REQUIRED 		
<p>PDP:--PROFESSIONAL DEVELOPMENT PLAN</p> <ul style="list-style-type: none"> ➤ ONCE INA TERM-PDP WITH VP HELD OR AS REQUIRED / FREQUENCY INCREASED ➤ YEAR END PDP-WITH HOS/VP/LINE MANAGER. 		


 P.O.Box: 10996
 Bahiyas
 Abu Dhabi - U.A.E.
 GEMS UNWATED INDIAN SCHOOL L.L.C.

K. GEORGE MATHEW
 PRINCIPAL/CEO