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UIS NEWSLETTER

THE OFFICIAL NEWSLETTER OF GEMS UNITED INDIAN SCHOOL

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BACK TO SCHOOL!

This is the first newsletter post summer holidays and we have already accomplished so much! From the UIS Masterclasses to a plethora of contests, this summer was truly exciting and our newsletter includes all the amazing details!

Meet the Newsletter Team!



Candace Sara Ciju



Michelle Ana Mathew



Shaziya Abdul



Lakshmi Sanjay

Interview with the Principal



Ms. Candace Sara Ciju, Head Girl of GUIS interviews Mr. K George Mathew, the Principal of GUIS:

Candace – “Sir, how long have you been with GEMS education, and can you share your experience?”

Principal – “I lost count of the years I have been with GEMS! A major part of my professional life has been with GEMS. My experience with GEMS is what I term as the ‘Kaizen’ effect. Our Chairman believes improvement is the only constant in the field of education and I follow it.”

Candace – “Having been in this position for many years, sir, how would you rate your school?”

Principal – “If preparing students to be successful and happy in life, I would rate my school as ‘top of the line’. Rating Excellence has no finish line; therefore, I keep crossing milestones after milestones!”

Candace – “Sir, what methods do you implement to help teachers improve their instructional methods, and what types of professional development would you seek out for faculty?”

Principal – “Teacher performance and progress is intrinsically connected to student performance and progress because the focus of our endeavor is individual student progress. Universal design of learning and High Performance learning are the professional development trends followed at UIS currently.”

Candace – “Distance learning has been so successful so far, sir, what are your strategies for blended learning?”

Principal – “While distance education has pushed us to use technology extensively to enhance learning, there is no substitute to face-to-face learning. The situation has now moved to adopt a blended approach to teaching and learning where students alternate between face-to-face and online learning. In the blended approach, students are given the opportunity to be more responsible and independent. I am keen on developing these two traits and this pandemic situation has given us the opportunity to do so ”

Candace – “As the Principal, sir, how would you create a culture of academic excellence in the school?”

Principal – “As a Principal, I consider myself the first learner, therefore, the culture in our school is to create opportunities for all of us to learn together and build a learning community!”

Candace – “Sir, how would you measure / track student understanding?”

Principal – “Education does not end in student understanding. While making sense of what is learned is understanding, we prepare our students to make connections and transfer what is learnt into designing a brave new real world.”

Candace – “Sir, what is your take on National educational policy?”

Principal – “The best take away from NEP 2020 is Inclusive education that leaves no child behind!”

Candace – “Sir, what makes GUIS different from rest of the schools in Abu Dhabi?”

Principal – “While I do not want to compare my school with other schools in town, our unique identity is to see genius in every child!”

Message from the Vice Principal



Dear Valued Parents and Students,

Greetings from GEMS United Indian School!

While we all had a distanced summer break, we at UIS did our best to keep our students engaged with learning and activity sessions conducted by teachers followed by our Masterclass sessions conducted by our student leaders. Both initiatives were very welcomed and appreciated by our participating parents and students as the sessions kept UIS children meaningfully engaged while at home. As we moved into Term 2 and ADEK gave the choice of attendance to parents, there were several doubts parents had with the reopening of schools in September.

Questions were rightfully raised on the safety of face-to-face students and teachers who would be teaching from school. I am very pleased to share that since we started, the numbers of students moving from online learning to face-to-face learning has grown which indicates the confidence parents have in our health and safety systems and quality of our provision at school.

The health and safety of our students and teachers is and will always remain our number one priority and to action this promise, the school has freshly invested heavily in top-of-the-line thermal cameras, sanitation products and PPE equipment to ensure the safety of your child. All BBT buses are following the stringent protocols set by the Ministry. The school's clinic facilities and equipment have had a major upgrade and we are ready for all possible emergencies with set and approved protocols from ADEK.

To top it all, ADEK has been conducting Covid tests for all our teachers every 12-14 days. In the last 3 cycles of Covid tests, all our teachers, support staff and contracted staff have tested negative which is very encouraging and evidence the care our teachers are taking with their movement and interaction in and outside school. ADEK has also been making unannounced inspections each week to check on the consistency of the safety protocols and in the last 3 unannounced inspections, GEMS UIS has been cleared without recommendations. This readiness and success is largely due to the intense focus on our provision and robust monitoring by the school Principal, MSO and Covid Task Force team.

Academically speaking, students who are attending face-to-face sessions are enjoying exclusive attention from teachers and are operating within their micro-bubbles. These bubbles ensure minimum movement of staff between bubbles and have proved to be very effective in the last three weeks. We wish to see more students join our sessions and enjoy their schooling in a safe and protected environment. As always, a sincere thanks to our valued teachers who continue to do a fantastic job with their face-to-face and distance learners. I look forward to welcoming students of Grades 6 to 12, for whom we will be opening our doors very shortly. Do look out for more information from the Principal's office as we move forward. I request all parents to share their feedback on academic and non-academic concerns with the Class Teachers when they reach out to you at least once a month to gather your views. Do let us know what we are doing well but more importantly, let us know what more we can do for your child in UIS. As partners in your child's learning journey with us, we value your feedback and do take note of your thoughts. I thank all our parents for their support and look forward to welcoming more students into school for face-to-face sessions as we make headway into October!

Best wishes,

Shaikh Murad Sarfraz

Vice-Principal

Message from the Senior Supervisors



Dear Esteemed Parents and Students,

Once again, we take this opportunity to thank our committed teachers who have worked tirelessly for hours in engaging learning experiences remotely for our students. Credit also goes to our tremendous students who have adapted very well to the online learning sessions and mastered all the tools of TEAMS in demonstrating and reflecting their learning. Thanks to all our dear parents too for all the feedback, support and encouragements extended thus far during these challenging times. THE ATTAINMENT OF OUR GRADE 10 & 12 STUDENTS WITH CBSE BOARD EXAM 2020 HAS BEEN PROMISING.

Some of the key highlights are as follows:

GRADE 10- SCHOOL TOPPERS

I. CANDACE SARA CIJU (97.4 %)- she secured 6 marks more on revaluation which moved her from the third position to first position and topped up.

II. SREEHAN KATE (97.2 %)- 2nd position

III. MIHIR MUKHI-3rd position

GRADE 12- SCHOOL TOPPERS

I. Science - MARIAM KHADEEJA (95.8%)

II. Commerce - AFREEN NIZAM (91.6%)

III. Humanities-ANGELA SABU (95.4%) & SUMAYA H. (95.4%)

Her Highness Sheikha Fatima Bint Mubarak Award for Excellence 2020

Priya Siva Prasad of Grade 12 bagged the prestigious award- a scholarship of one year tuition fee for her outstanding leadership qualities, exceptional academic achievements and commitment to social responsibility and global citizenship.

UPCOMING EVENTS IN OCTOBER

A. October 1st to 8th-PASS Survey (Pupil Attitude to Self and school)

- It is a survey designed to proactively identify student barriers to learning for grades 1 to 12 which will help teachers and school leadership to provide early interventions to address any issues identified from its results.
- It is a 20 minute digital survey which captures students response on 9 standardised factors linked to educational goals namely:

(1).Feeling about school,(2.) Perceived learning capability, (3).Self-regard, (4).Preparedness for learning, (5)Attitudes towards teachers(6).General work ethics,(7)Confidence in learning, (8)Attitude to attendants (9)Response to curriculum demand

B. October 11th to 19th-Half yearly exam

C. CAT4 for grade 7 &10

Following activities were conducted for the month of September by different departments-

Hindi: Vigyapan Lekhan, Kahaani Lekhan, Bhashan pratiyogita,Kaavita vachan

English: Inter-house English elocution ,inter-house Just A Minute (JAM)

Maths: Mathematics quiz, Math exhibition

Social studies: Poster making-Gandhian values, Inter class essay writing-Gandhian values

Islamic: Islamic quiz

Thank you dear parents for recognizing the hard work and unrelenting efforts of our teachers during this challenging time. Best wishes dear students for the upcoming examinations. Your presence is deeply missed in school campus. Stay safe and stay healthy!

Best wishes,

Senior Supervisors

Mrs. Sunitha Nambiar & Mr. K. Joseph

Interview With Ms. Brooke



Ms. Eden Elsa Luis, President of GUIS interviews Ms. Brooke:

Eden- "Tell us about yourself: your interests and hobbies outside of the classroom."

Ms. Brooke- "Coming from the creative field, I strongly believe that a good learner becomes an effective teacher. I have trained in Ballet, Latin American and Belly dancing and continue to push myself to explore and learn. I also have a Social Media Page that connects people around the world through the common language of food."

Eden- "Share with us an interesting experience in your earlier schools."

Ms. Brooke- "Being a class teacher that had 2 students with traits of autism was a real challenge. It was a learning experience with a lot of trial and error methods that helped understand and cater specifically to both the children. When other teachers gave up, I took it up as a challenge to work with the children and help them achieve their set targets. The end was a victory for both the students and myself when they performed exceptionally well and scored 75% in the final examination. All through with taking part in extra curricular activities and being part of various clubs."

Eden- "What clubs or extracurricular activities were you involved in while you were in school?"

Ms. Brooke-

- Scouts and Guides
- Drama Club
- QUIZ Committee
- Elocution
- Debate
- Inter – Singing
- Assistant House Mistress
- London College of Trinity – Trainer for Grade 5 & 6

Eden- "How do you keep your students engaged and motivated?"

Ms. Brooke- "Understanding students and their capabilities and working around their strengths. The use of simple language along with relevant examples helps cater to an interactive and lively classroom."

Eden- "From your point of view, how important is the voice of your students in helping them become self-directed learners?"

Ms. Brooke - "I believe in democracy and the fact that every opinion should matter. When students are given the opportunity to voice their opinion it helps them build self confidence and they tend to contribute more in class and their communities in the future."

Eden- "What does discipline in a classroom look like to you?"

Ms. Brooke - "Discipline is key to any individual achieving his or her goals. As a teacher, discipline for me is an interactive classroom that is designed to meet expectations, follow guidelines and rules for behavior."

Eden- "How important to you is building relations with parents? How did you strengthen your connections with parents?"

Ms. Brooke - "Parents are a key link between teachers and students. A cooperative and empathetic approach is what I recommend to establish a good parent – teacher bond."

Interview With Mr. Nigel



Mr. Touseef Ansari, Vice President of GUIS interviews Mr. Nigel:

Touseef- "Tell us about yourself: your interests and hobbies outside of the classroom."

Mr. Nigel- "I am Nigel Dcruz and I come from Mumbai, the city that never sleeps. I have varied interests like playing football and cricket, composing poems, reading books of varied genres but I'm most passionate about music. I love singing and playing the guitar and the keyboards."

Touseef -"Share with us an interesting experience in your earlier schools."

Mr. Nigel-"I have had many memorable experiences at my previous school St. Xavier's Boys' Academy but if I have to pick one then that would be the interactions with the students on the Social service camp to Ambata (a village on the outskirts of Maharashtra).It was here that I experienced the emotional and affectionate side of my students; willing to teach the tribal students and sharing their food and truly understand an aspect of life very different from the city. I picked this experience as over the years I have seen how it has impacted the lives of many a student in a truly humane way. "

Touseef -"What clubs or extracurricular activities were you involved in while you were in school?"

Mr. Nigel- "While at school I was in charge of the Social Studies club as well as the Electoral literacy club. In addition to these I was also given the privilege of preparing the assembly duties for the houses and also responsible for many a competitions like the quiz, debates, elocution, Christmas day celebrations, ex students football tournament and the list is not exhaustive."

Touseef -"How do you keep your students engaged and motivated?"

Mr. Nigel-"Well, I feel in order to keep the students engaged and motivated firstly we need to build a rapport wherein I understand my students, their mentalities and perspectives. Where academics is concerned I've always sought to bring about some innovative ideas that students can connect to. The usage of technology (the little of what I know and the more of what I want to learn) is one aspect to bring about some novelty in the teaching learning experience."

Touseef -"From your point of view, how important is the voice of your students in helping them become self-directed learners?"

Mr. Nigel -"I truly enjoy a class which bubbles with diversified views. A class which is overflowing with perspectives to me is a dream becoming a reality as it is in this atmosphere each one learns and is benefitted from a healthy discussion."

Touseef -"What does discipline in a classroom look like to you?"

Mr. Nigel -"Discipline in a classroom has always been defined by me as an environment where there is complete freedom to share what one feels whilst respecting the dignity of others. Yes there will be some amount of noise but if it's constructive in nature I feel it's a good thing."

Touseef -"How important to you is building relations with parents? How did you strengthen your connections with parents."

Mr. Nigel- "To me, both the teacher and the parents play a crucial role in helping to groom the child. Hence, maintaining an approachable rapport with parents is a prerequisite skill for every teacher and indeed very important. Whilst at my previous school besides open house day I would keep in touch with the parents on a regular basis requesting them to come to school to discuss the points of encouragement related to their child and also understand the nature of the child at home. This in turn also helped me strengthen relations with them."



Ms. Janki Virendra Gandhi

Ms. Janki has stellar educational qualifications with a B.Ed-Commerce/Maths, B.Com, M.Com and a MBA from the Madurai Kamraj University. Ms. Janki has a proven record of accomplishment as a teacher and uses her exemplary management skills in the classroom!



Mr. Prasad Gopinath Kuvalekar

Mr. Prasad is an enthusiastic and caring professional with more than nine years of experience in the field of teaching Math and Physics. Prasad is conversant with various teaching methodologies that would help children to learn with interest while deep diving and covering the subject's length and breadth

UIS Masterclasses



“Education is not the filling of a pail, but the lighting of a fire.” – WB Yeats.

From August 3rd to August 27th, our brilliant student leaders organized a diversified lineup of Masterclasses on various topics! The Masterclasses covered a variety of topics like Baking, Digital Art, KenKen, Innovation, TEDx, Hip Hop, Origami and much more! The sessions were incredibly popular, and our students truly enjoyed it. More than 250 students participated in the UIS Masterclasses with utmost zeal and passion! Do checkout this Padlet link to see the wondrous outcomes of the UIS Masterclasses:

<https://padlet.com/uisexecutivecouncil/a56mnkqhvmiu1wfc>

Grade 10 CBSE Board Toppers

1. CANDACE SARA CIJU (97.4%): She had secured 6 marks more after revaluation, which advanced her from the 3rd position to the 1st position.
2. SREEHAN SANTOSH KATE (97.2%): 2nd position
3. MIHIR MAHESH MUKHI (96.8%): 3rd position

SUBJECT TOPPERS:

1. ENGLISH (99): Chris Davis Suju, Sana Muhammad Ashraf, Shreehan Santosh Kate
2. MATHS (100): Mihir Mahesh Mukhi, Tavnoor Kaur
3. SCIENCE (97): Shreehan Santosh Kate
4. SST (100): Mihir Mahesh Mukhi, Candace Sara Ciju
5. HINDI (96): Shreehan Santosh Kate
6. MALAYALAM (99): Ridha Khadeeja Subair, Dhanya Anilkumar
7. FRENCH (100): Adhwaith Mahesh, Vadakkeveetil, Mihir Mahesh Mukhi

OVERALL AGGREGATE:

- 26% students secured 90% and above
- 76% students secured 75% and above
- 95% students secured 60% and above

Grade 10 results of CBSE Board Exam Congratulations!

School Toppers

Toppers



Candace Sara Ciju
97.4%



Shreehan Santosh Kate
97.2%



Mihir Mahesh Mukhi
96.8%

French Topper



Adhwaith Mahesh
100%

Social Studies Topper



Candace Sara Ciju
100%



Mihir Mahesh Mukhi
100%

Mathematics Toppers



Mihir Mahesh Mukhi
100%



Tavnoor Kaur
100%

Malayalam Toppers



Ridha Khadeeja Subair
99%



Dhanya Anilkumar
99%

Hindi Topper



Shreehan Santosh Kate
96%

Science Topper



Shreehan Santosh Kate
97%

English Toppers



Chris Davis Suju
99%



Sana Muhammad
99%



Shreehan Santosh Kate
99%

Grade 12 CBSE Board Toppers

1. SCIENCE STREAM: MARIAM KHADEEJA (95.8%).
2. COMMERCE STREAM: AFREEN NIZAM (91.6%)
3. HUMANITIES: ANGELA SABU AND SUMAYA HAYATHULLA (95.4%)

SUBJECT TOPPERS:

1. ENGLISH (99): Priya Siva Prasad, Saeha Rishadat, Waaezah Tazmeen
2. BUSINESS STUDIES (97): Shivamally Rajeesh
Angela Salomi Sabu
3. ACCOUNTANCY (86): Shradha Ramesh
4. ECONOMICS (98): Afreen Nizam
5. SOCIOLOGY (96): Angela Salomi Sabu
6. BIOLOGY (97): Gokul Somarajan Nair
7. PSYCHOLOGY (99): Angela Salomi Sabu
8. MATHEMATICS (100): Gokul Somarajan Nair, Karthik Murali
9. FINE ARTS (100): Afreen Nizam
10. COMPUTER SCIENCE (95): Karthik Murali
11. PHYSICAL EDUCATION (99): Rehan Abdu Salim
12. PHYSICS (95): Gokul Somarajan Nair, Karthik Murali ,
Renjith Jayakrishnan, Sachin Rajamoni, Shahbaa, Rahim,
Vaishnav Suresh, Paras Thakur
13. CHEMISTRY (95): Gokul Somarajan Nair ,Karthik Murali, Renjith, Jayakrishnan, Sachin Rajamoni, Shahbaaz Rahim , Paras Thakur, Mariam Khadeeja , Nasneen Musadic ,Priya Siva Prasad, Muqaddas:

OVERALL AGGREGATE:

- 21% students secured 90% above
- 70.4% students secured 75% and above
- 95% students secured 60% and above

Grade 12 results of CBSE Board Exam Congratulations!

School Toppers

Science Topper



Mariam Khadeeja
95.8%

Commerce Topper



Afreen nizam
91.6%

Humanities Topper



Angela Salomi Sabu
95.4%



Sumaya Hayatullah
95.4%

Physics Toppers



Gokul Somarajan Nair
95%



Karthik Murali
95%



Paras Thakur
95%



Vaishnav Suresh
95%



Shahbaaz Rahim
95%



Sachin Rajamoni
95%



Renjith Jayakrishnan
95%

Chemistry Toppers



Gokul Somarajan Nair
95%



Karthik Murali
95%



Paras Thakur
95%



Shahbaaz Rahim
95%



Sachin Rajamoni
95%



Renjith Jayakrishnan
95%



Priya Siva Prasad
95%



Mariam Khadeeja
95%



Nasneen Musadic
95%



Muqaddas
95%

Grade 12 results of CBSE Board Exam Congratulations!

School Toppers

Biology Topper

Gokul Somarajan Nair
97%

Mathematics Toppers

Gokul Somarajan Nair
95%Karthik Murali
95%

Computer Science Toppers

Karthik Murali
95%Akshara Prem
95%

English Toppers

Priya Siva Prasad
99%Saeha Rishadat
99%Waezah Tazmeen
99%

Business Studies Toppers

Shivamally Ajeesh
97%Angela Salomi Sabu
97%

Economics topper

Afreen nizam
98%

Sociology Topper

Angela Salomi Sabu
96%

Accountancy Topper

Sradha Ramesh
86%

Psychology topper

Angela Salomi Sabu
100%

Fine Arts topper

Afreen nizam
100%

Physical Education Topper

Rehan Abdu Salim
99%

FAQs: Grade 10 & 12

Can I make a special request for my child's attendance frequency in school?

Yes. You may send any special requests to the Supervisors via email till October 08, 2020. Approvals are based on a number of seating and health & safety criteria. You will receive an email response on the approval/rejection from the Supervisor within 48 working hours. Contact details of the Senior Leadership Team are shared below for your perusal.

We as parents would like to visit school. How many parents are permitted in school at one time?

The school's leadership team and teachers will be available for a meeting on MS Teams or Zoom as per the mutually agreed appointment schedule with parents. For an online meeting appointment, please send an email to the concerned person.

Designation	Name	Email ID
Supervisor – Grades 6 – 12 (Girls)	Ms. Sunitha Nambiar	sunitha.n_uis@gemsedu.com
Supervisor – Grades 6 – 12 (Boys)	Mr. Kunjumoan K. Joseph	kunjumoan.k_uis@gemsedu.com
Vice-Principal	Mr. Murad Sarfraz	shaikh.s1_uis@gemsedu.com
Principal	K. George Mathew	info_uis@gemsedu.com
Manager – School Operations	Mr. Dennis Felix	dennis.f_uis@gemsedu.com

My child will be travelling by bus. Are there any special guidelines to follow?

Yes. Parents are advised to take the temperature of their children at home before they leave for school and after they return.

- Temperature will be taken by the BBT staff for each bus occupant on entry. Any student with temperature more than 37.5° Celsius will not be permitted to travel by the bus. While this will be reiterated by the bus supervisors, parents are to instruct their children to:
 - Wear their masks at all times.
 - Request parents to provide spare/additional masks.
 - If wearing gloves, to keep gloves on and not dispose in the bus.
 - Children must remain seated in the buses only in their assigned seat. They must be advised to sit individually and not in pairs/groups.
 - Sharing of food and water is not allowed in buses.
 - Wear the seat belt at all times.

Are there any special instructions for break times?

Yes. While teachers will ensure the following, please advise your child to follow these instructions:

- Maintain social distance and avoid any physical contact. This will be very strictly monitored. Students are to remain in their assigned classes at all times. Access to the school playground has been suspended as per ADEK guidelines.
- Sharing food and water is not allowed in the buses or the classes.
- Touching others' things such as books, stationery, tissues/napkins/handkerchiefs should be avoided.
- Wash and sanitize hands before and after meals.
- Sit on the assigned seat in the classroom and have their snacks.
- Moving out of class during breaks is not allowed.

Important: Please note, as per ADEK regulations for health and safety, water dispensers have been disconnected and students need to bring sufficient water to school.

Are there any revised guidelines for arrival and dispersal?

Yes. Students will be trained/guided to enter and exit their academic blocks via specified entry and exit points. Distance markers are made visible across school for students to follow social distancing while moving from and to the buses, and also moving within the blocks as well as seating in the classrooms. Please encourage your child to follow all guidelines that the Class Teachers will share each morning.

Students using their Own Transport must be dropped off and collected from Gate Number 2 or 3. Parents will not be allowed to access the building. For safety measures, parents will not be permitted to access the reception area to wait for their children.

Do I need to sanitize my child's books, stationery, uniform, and shoes on return from school?

Yes. On return from school, please ensure the uniform is put for a wash. Children's shoes, bags and stationery must be sprayed with a 70% alcohol disinfectant spray (available in all general stores) and left at least 30 minutes before use. It is recommended that children bathe/wash once they return from school.

Are there any changes in the use of online teaching portal the school used in Term 1?

Yes. Phoenix Classroom has been further improved with added features. A parent guide for usage of Phoenix Classroom has been attached to this email for your reference.

As used in Term 1, the school will continue to use MS Teams, MS Assignment, MS Forms etc to deliver distance learning. Information on additional educational applications, as and when used, will be shared with respective student groups.

I am unable to log in to Phoenix Classroom portal. How do I resolve this?

You can access Phoenix Classroom, go to www.gems.ae and click on Phoenix Classroom Tile. Alternatively use this direct URL:

<https://gems.phoenixclassroom.com>

Use your GEMS parent username and password. If you do not have one, please contact our school ICT department to obtain a username and password.

Login for Students – Phoenix Classroom

Go to www.gems.ae and click on Phoenix Classroom Tile. Alternatively use this direct URL: <https://gems.phoenixclassroom.com>

Use GEMS student email and password (for example:

joe.v_mhs@gemselearning.com). If you do not have one, please contact our school ICT department to obtain a username and password.

- Phoenix Classroom user manual is attached for detailed descriptions.
- For any queries or further clarifications, please contact the School ICT team at:

molly.r_uis@gemsedu.com / anil.g_uis@gemsedu.com

Are there any fee discounts for this term?

No. There is no provision made for any fee concession in this term so far.

Following is the ADEK regulation on payment of tuition fees - ‘Full tuition fee will apply to students regardless of the mode of attendance and reopening model followed by the school’ source: *ADEK Parents Guide School Reopening*.

Updated information, if any, will be shared with parents from time to time.

Hindi Saptha Contest

A truly memorable event, 'The Hindi Saptha' was organized by UIS, during the course of the first and second week of September.

'Hindi Saptha' is an annual event, where the language of Hindi is explored further and students are given the wonderful opportunity to delve deep into its roots, so as to reignite the lucidity of Hindi language. Despite the current situation, challenging all aspects of the world, leading to a virtual environment, our school, like always, didn't fail to impress us with its mesmerizing harmonization between teachers and students!

VIGYAAPAN LEKHAN - ADVERTISEMENT

The vigyaapan lekhan competition kickstarted the Hindi Saptha with great zeal and vigour. The creativity amongst the participants was found right in juxta position of innovation that left the judges awestruck. The entrees of each student was vibrant and colourful which made 'Vigyaapan lekhan' greatly remarkable.

This competition was held on the 3rd of September 2020 for Grades 6-10.

Group1: Grade 6;

Group2: Grade 7-8;

Group3: 9-10

KAHAANI LEKHAN - STORY WRITING

The 'Kahaani Lekhan' competition followed, on the 10th of September. The imagination and visualization of the students were penned so beautifully on paper. The judges were totally in for a treat! In spite of the topics being given on the spot, the students' works equated to those of cherished books. The students submitted their works through a Padlet link. The competition was

open to the students of grades 6 to 10, where they were divided into three groups:

Group1: Grade 6;

Group2: Grades 7-8;

Group3: Grades 9-10

BHASHAN PRATIYOGITA - ELOCUTION

‘Bhaashan Pratiyogita’ was next in line, held on the 15th of September. The students expressed their thoughts and opinions so gracefully, that you could capture a glimpse of future leaders in them. The students vocalised their speeches with such finesse, leaving the judges engrossed throughout the event. The ‘Bhashan Pratiyogita’ also had two outstanding anchors, Ali Mirza and Rhesa Thomas, who with their anchoring skills kept the judges and the participants anchored to the event. This competition was open to the students of grades 6-10, where they were divided into two groups:

Group1: Grades 6-8

Topic: करोना से बचाव, स्वच्छता उसका मुख्य आधार

Group2: Grades 9-10

Topic: स्वदेशी आंदोलन, देश की विकास की ओर पहला कदम

KAVITA VACHAN - POETRY RECITATION

The ‘Kavita Vaachan’ competition ended the Hindi Saptha with a bang! It was held on 20th of September. The entries of the participants of ‘Kavita Vaachan’ of grades 6-10 were divided into two groups:

Group1: Grades 6-8

Topic- शिक्षा या साक्षरता

Group2: Grades 9-10

Topic- शांति/ अमन या एकता

CLOSING CEREMONY

The closing ceremony of the Hindi week on 20th September was celebrated with a blast! The ceremony had two meritorious anchors- Hana Rehan and Shlok Sharma, who were very high spirited, and with their speaking skills, not only impressed the judges but also galvanized the SLT members. The ceremony began auspiciously with the Holy Quran recitation followed by the U.A.E national anthem. The competition summed up with Principal sir and the judges addressing the ceremony as well as appreciating the dedication and commitment of the students and the teachers. The results were declared by the esteemed SLT! The Ceremony, which showcased the prodigies of UIS, the first ever online Hindi Saptha was then ended in pomp by the playing of the Indian National Anthem.

भाषण प्रतियोगिता निर्णायक गण - परिचय

निकिता कुलकर्णी



डॉ अलका मलहोत्रा



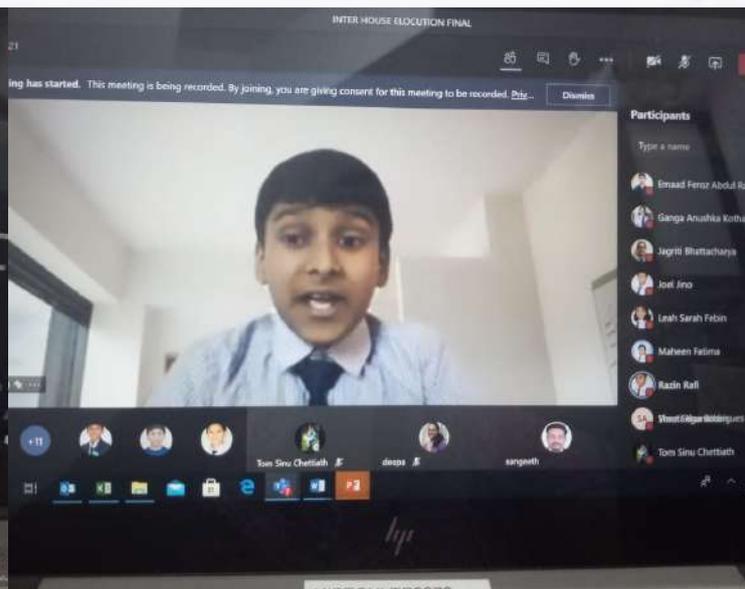
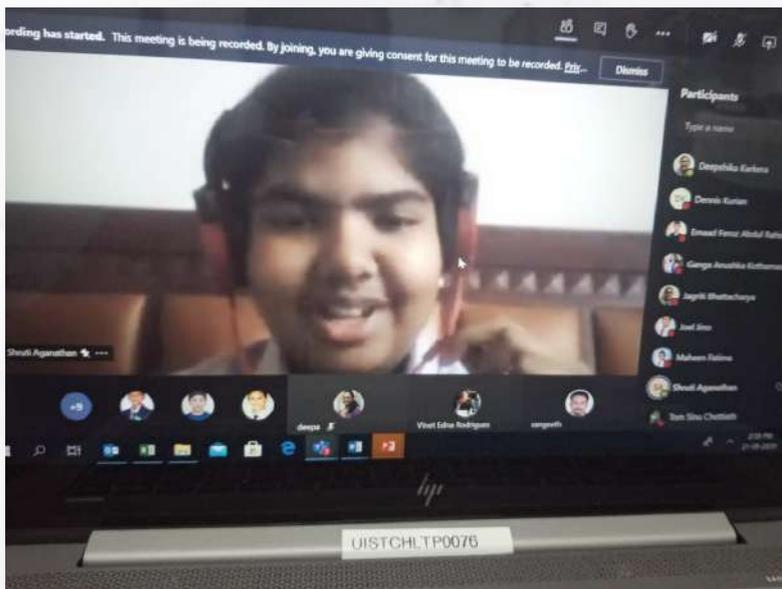
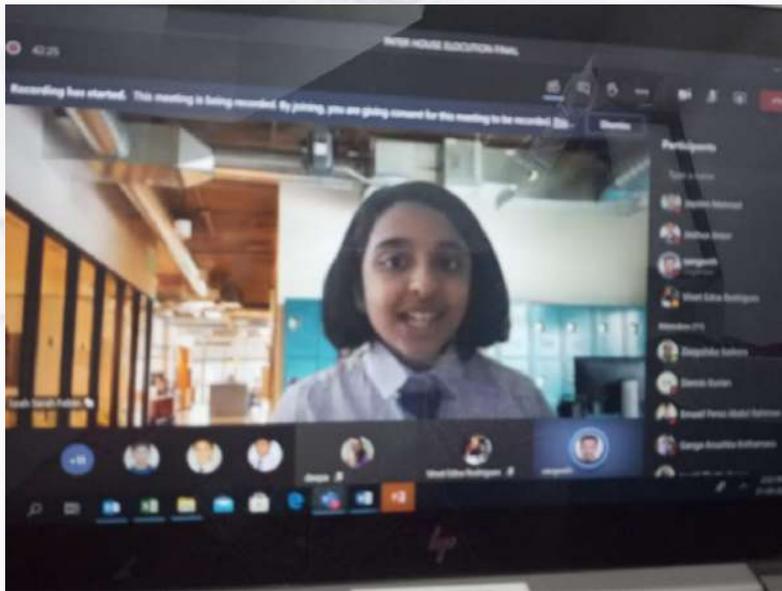
Participants,
anchors and
judges



Teachers
enthralled by
students'
performances!

Elocution Competition (6-8)

The students of Grades 6-8, competed in the Elocution Competition held on 21st September, 2020. These confident orators put their best efforts in order to express their views on the given theme, 'Humour in English prose and poetry'. They showed a great deal of enthusiasm and confidence.



Photography Competition (9-12)

The students of Grades 9-12, competed in the Photography Competition, held in August, 2020, by the GUIS Art Club. These amateur photographers expressed their perspective of the world, as viewed through their lens'. The competition was conducted throughout the month of August in three rounds: Sceneries, Food and Portraits, and had a total of 57 participants.

First Place: Shevonne Maria Jose (9-G1)



Round 1 Entry

'A breath of wind and a teal blue tide for salvation.'

Round 2 Entry

'If life was a pancake, then love would be honey.'





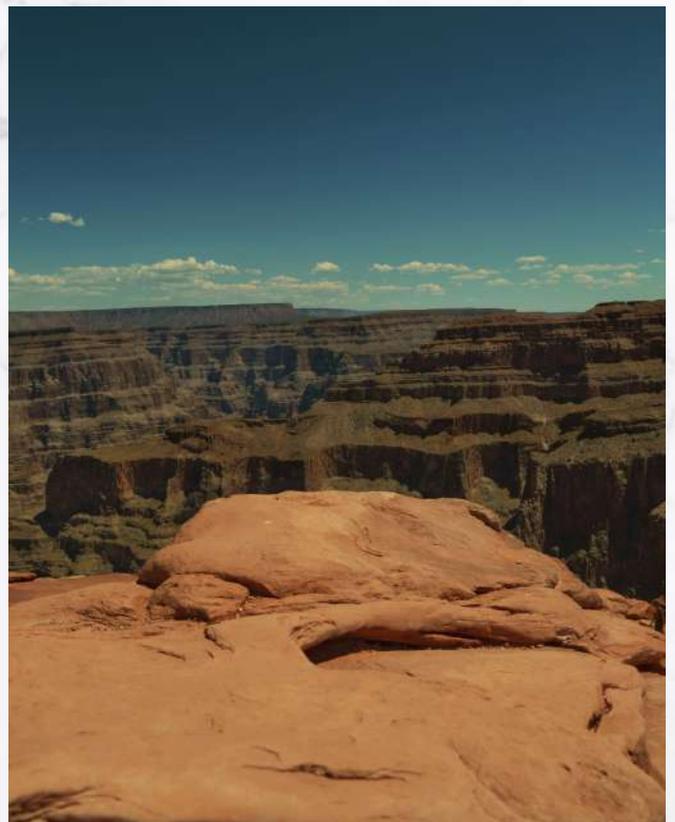
Round 3 Entry

'To see the world in a new light.'

Second Place: Bharadwaj Manikandan(11-B1)

Round 1 Entry

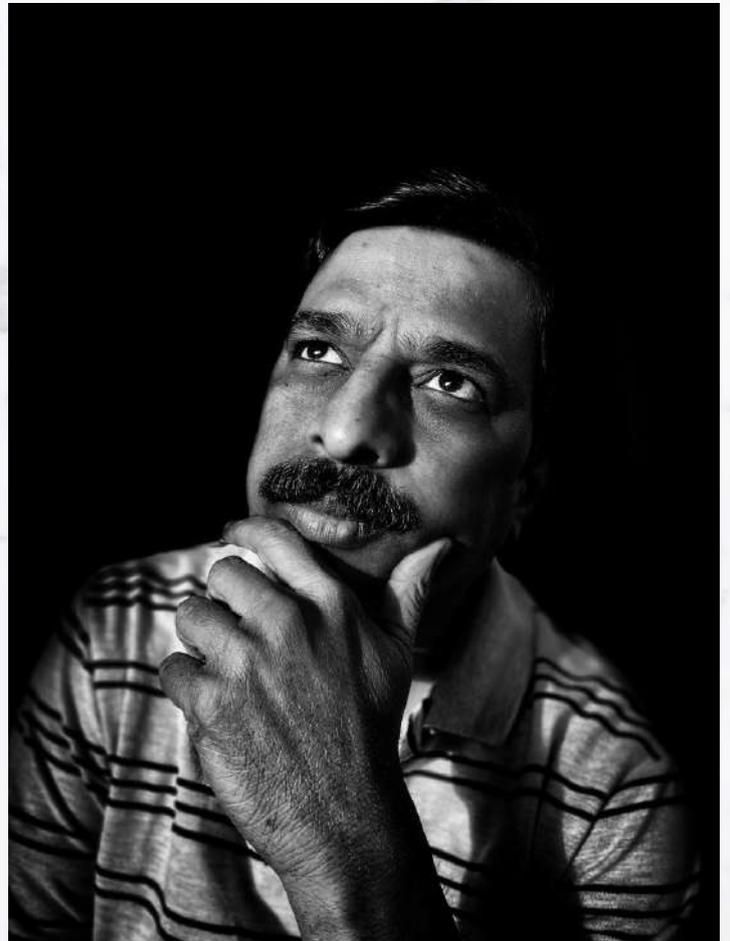
'The Grand Canyon through my lens.'





Round 2 Entry
'Burger o'clock.'

Round 3 Entry
'Pensive dad.'



Third Place: Laxmi Suryakanti (12-G2)



Round 1 Entry

'Where concrete and nature meet is calm amidst chaos.'

Round 2 Entry

'Eating breakfast is a nice way of saying thank you to your body.'



Round 3 Entry

'To see with heart, see with closed eyes.'

