

LEAD KINDLY LIGHT

UIS

*KINDERGARTEN-2  
NEWSLETTER*

*From 17.5.2020 To  
31.5.2020*





## A MESSAGE FROM OUR PRINCIPAL



Dear Parents,

The fact that we have already completed more than half of the first term during this pandemic period evinces our resilience to face strange and unfamiliar situation with courage and conviction. Our Teachers and students with support and cooperation from Parents are able to turn unfavourable conditions into learning opportunities.

CBSE has strongly recommended self-oriented learning skill as a viable tool to be effectively used by all learners. Our modified curriculum focuses on outcome based learning and track progression of learning through thematic approach. Very soon, our learners will view all learning through perspective lens. We believe that learning can be deeply rooted when the learner connects with new learning emotionally. Most learning tasks are designed to be situated in the learner's experiential contexts. Such learning will make a positive impact on the learner.

Positive Education is an approach to education that blends academic learning with character & well-being. Our intent is to Prepare students with life skills such as grit, optimism, resilience, growth mindset, engagement, and mindfulness amongst others. Positive education is based on the science of well-being and happiness. This framework comprises six domains: Positive Relationships, Positive Emotions, Positive Health, Positive Engagement, Positive Accomplishment, and Positive Purpose. This model has been augmented with four fundamental active processes that underpin successful and sustained implementation of positive education: Learn It, Live It, Teach It, and Embed.

Learning of subjects will revolve around perspectives such as:

1. Language:  
Read with meaning: Access/collect knowledge
2. Mathematics:  
Basic understanding of the language of universe
3. Science  
Introduce how universe and life works
4. Geography/Environment  
How physical earth works

# *A MESSAGE FROM OUR PRINCIPAL*

## *5. History*

*How we have struggled to become what we are*

## *6. Social Studies*

*How societies work*

## *7. Civics*

*How we should live in communities*

## *8. Art*

*How we experience life/existence*

## *9. Technology*

*How to use our basic tools*

## *10. Physical Education*

*How to look after ourselves*

## *11. Economics*

*How to look after family, community and wealth of nations*

*These perspectives will be expanded and enlarged to progress into higher levels of learning.*

*We have adopted several strategies that help the learner and guardians understand assessment. Our heads of sections have shared the assessment tools with you. While primary school continues to assess learners through formative assessments, middle and secondary school measures learning through periodic tests and other tools. Please consider these tests as simple milestones. Teachers will share rubrics of assessment and success criteria that helps learners to practice self-oriented learning. Ultimately, we want all our learners to be independent and capable of knowing how to measure up to the expectation and exceed!*

*We believe all learners are capable of progress because we see genius in every child.*

*Stay Safe!*

*K. George Mathew  
Principal/CEO*

# A MESSAGE FROM OUR VICE PRINCIPAL



*Dear UIS Community  
Greetings of the season!*

*I trust you all had a restful and peaceful Eid break. As we move into the third month of remote learning, it is once again time to acknowledge the unflinching support extended by our UIS parents, the teachers who continue to work tirelessly and above all the wonderful students who continue to impress with their smooth adaptation and mastery of digital skills.*

*While in this liminal space, students have had to gear up and adapt to very unique learning tools that teachers have been using to deliver quality lessons. Over the weeks, students have become very quick to use all online and digital resources that the school has adopted, MS Teams, MS Forms, Padlet, OneNote, PowerPoint Online to name a few. Along with gains in their knowledge, understanding and values, students are also making positive gains in their digital usage and collaboration skills - which will hold them in good stead as they move forward as learners and later as professionals. Well done students! There's a lot more coming your way and we are sure you will absorb all new learning with ease and excitement.*

*In this edition, you will see glimpses of the outstanding work our students have sent up along with some wonderful evidences of how positively the Remote Learning Program is working for our learner community in all their subjects. Be it fitness, academics or Jewels of Kindness, UIS students are never shy of being on top of things. Keep going!*

*Learning never stops! Learning cannot be quarantined! You will also find our student leaders of 2020-2021 featured. The Senior Leadership Team of UIS made it possible to conduct the election, voting and hold rigorous interviews before selecting the dynamic leaders for the year to come. The challenges for these leaders will be unique and so will their solutions to those challenges. I look forward to working with the leaders very closely to bring out the best in them as leaders during distance learning and later.*

*As a progressive and reflective organization, we value all the feedback you parents provide us as it helps us to make learning happen in the best way possible for your children. Please do keep the feedback coming in.*

*To sign off, a big 'Thank You' once again to all our UIS teachers and leaders for putting in their very best and for making remote learning fruitful for all our precious and valued UIS students!*

*Best,  
Shaikh Murad Sarfraz  
Vice-Principal*

# A MESSAGE FROM OUR KG SUPERVISOR



*Dear Parents,  
Greetings to all!*

*Our RLP sessions have been running smoothly and we have time and again adopted the suggested modifications based on feedback from our students' parents. We were also able to introduce Collaborative presentation in our sessions, which was led by our students. This new introduction was appreciated by all parents including our students. Students took part in presentations around; Literacy, Math, Circle Time, General Awareness and Story sessions. The reason for our success is the continued support by our students' parents.*

*For this fortnight we celebrated Eid and had a day of Fancy Dress. For the upcoming fortnight we have World Environment Day which will be celebrated on 4<sup>th</sup> June 2020.*

*Thank you once again dear parents for partnering with us through this platform of teaching and learning.*

*Stay safe!*

*Best wishes,  
Preeti Ravela  
KG Supervisor*

*SOME SOCIAL MEDIA LINKS WHICH YOU CAN CHECK -OUT:*

<https://www.facebook.com/1094781230542561/posts/3256540424366620/?d=n>

<https://www.facebook.com/1094781230542561/posts/3264357340251595/?d=n>

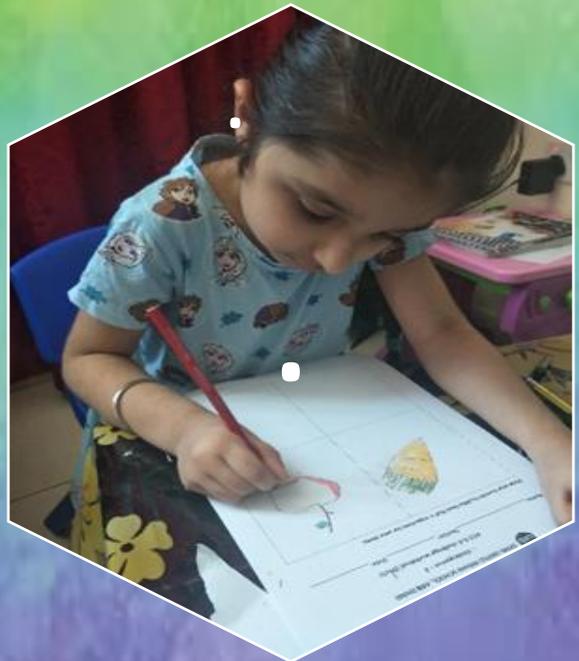
<https://www.facebook.com/1094781230542561/posts/3264405346913461/?vh=e&d=n>

<https://www.facebook.com/1094781230542561/posts/3275870815766914/?d=n>

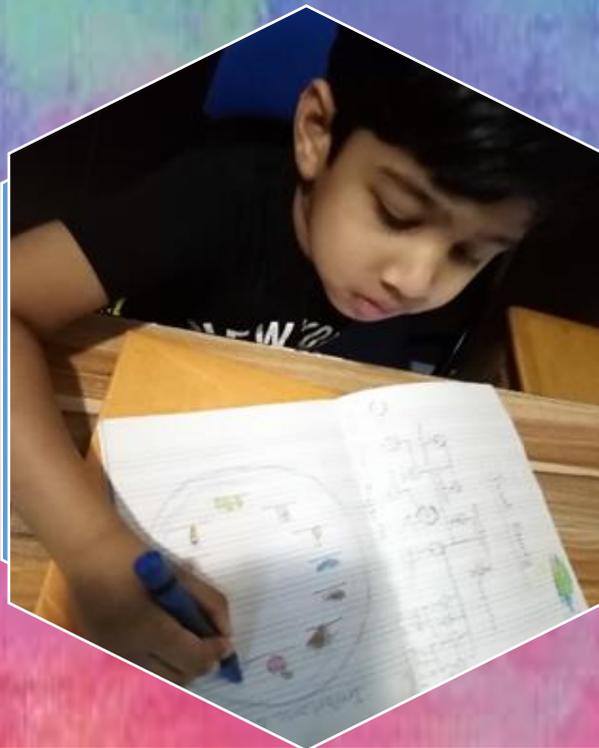
Food provides nutrients and our students have been actively involved in classroom discussions and sharing their learning. They can now make a choice and create a healthy meal.



**PALLAV DAMMANI**  
**KG2 S**



**INDERPREET KAUR**  
**KG2 F**



**FAIZAN ALI ANFIL**  
**KG2 F**

Students were taken to the world of Shapes by connecting them to real life objects found at home. They explored the properties of some basic 2D shapes- Circle, Triangle, Square and Rectangle.



**HIFZA BATOOLN  
KG2 S**

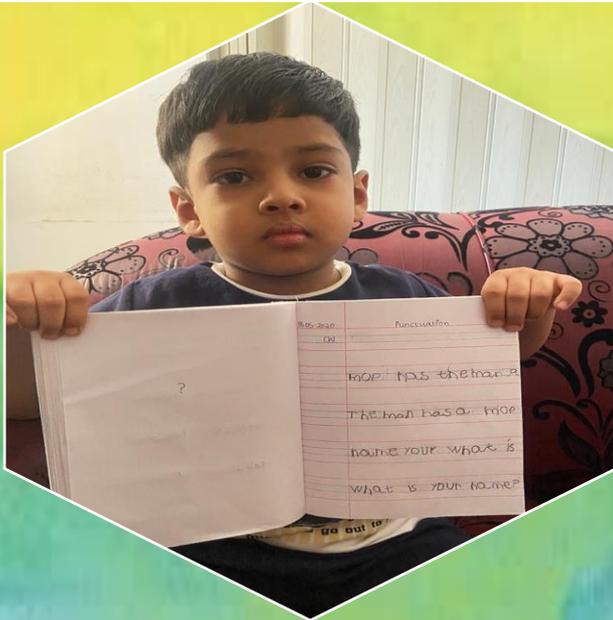


**UBAID ULLAH  
KG2 F**



**SANJAY RAJ KUMAR  
KG2 S**

In Literacy, our students enjoyed rearranging the words to frame a sentence. They can now apply capitalization and punctuation marks with understanding to any given sentence.



**SYED LUQMAAN  
KG2 M**



**SARAH SALIM  
KG2 F**



**AZWA FATHIMA  
KG2 L**

Our Kindergarten students are very creative. They were able to use a simple palm print and create a flamingo and also some shapes to create a sun..

**RITVIK SHANOJ**  
**KG2 I**



**NATASHA ROSE**  
**KG2 F**



**VIAGA RAMESH**  
**KG2 F**



**EMINE**  
**KG2 Q**



To commemorate the occasion of Eid, our little ones made a card by creating a lantern using different shapes.

**MARIYAM RAMZAN**  
**KG2 I**



**ASMARA FATIMA**  
**KG2 N**



**AYAN**  
**KG2 B**



**BRIGIT ROSE**  
**KG2 I**

## FANCY DRESS

There was a lot of enthusiasm and excitement as students came forward disguised on 31<sup>st</sup> May 2020. The objective was to bring out their hidden talents, build their self confidence and explore their inner strengths. It was a pleasure to watch our young ones dressed up as various characters and speak with confidence.

**AYRINA ASHAR**  
**KG2 T**



**MOHAMMED MIZYAL**  
**KG2 U**



**NIASHA**  
**KG2 I**



**ARMAAN NAYEEM**  
**KG2 I**

# FANCY DRESS

**RASHID  
KG2 Q**



**RAYYAN  
KG2 F**



**FAHAD  
KG2 M**



**FAHAD  
KG2 M**



**ABHISHEK  
KG2 B**

# FANCY DRESS

**VAISNAVI  
KG2 H**



**RYAN SURESH  
KG2 I**



**HANAH FATHIMA  
KG2 I**



**HARMAN SINGH  
KG2 S**

# Parent Feedback

*I hope to personally thank each member of your team specially to teacher "Miss Rajitha Ponneth".*

*She is dealing her students professionally. I really appreciate her efforts for her students. I really like her way of teaching & delivering the knowledge to students. I hope my child will learn more under her supervision and coaching.*

*At the end, thanks to Gems team & dedication combined with your teacher's teamwork and energy. we are now enjoying under the way of online coaching classes and efforts.*

*Best Regards:  
Muhammad Tayyab Nizam  
KG 2 - M*

# Parent Feedback

*Good evening,*

*I am mother of Faaz Firdous studying in KG2A.*

*As I want to share something good about e-learning how much the teachers do hard work and support for our kids studies. In this case as a parent even we have to support teachers in their hard work which they do to our kids future. Am fully satisfied with the teaching and hardworking of teachers in this situation. Hats off to all the teachers who are working hard to support our kids. Thanks once again.*

# Parent Feedback

Dear Ma'am,

Good day!

This is Aravind, father of Thanvanth KG-2 Q. I would like to take a minute of yours in appreciating Meenu mam for the wonderful job on what she is doing and for what she did today. In today's Fancy dress day the way she get involved with the students is very impressive. she became one among them and I feel that's the best way to teach KG students. She empower students to learn and have fun. she demonstrate each and every day what it takes to be an amazing teacher.

I just wanted you to know she is irreplaceable for KG students.

I also appreciate all of the patience, time and energy that you put into teaching.

Kind Regards  
Aravindan.R

# Parent Feedback

*Dear Madam,*

*Thanks for inspiring KG2 O students to take part in Fancy Dress Day. Ashwath was so excited to take part and so keen to see his friends presenting.*

*I constantly notice the keen interest and interaction among students on your class. Appreciate your efforts.*

*As requested, kindly find the video and picture of Ashwath's presentation today.*

*Regards,  
Sathish Kumar*

